Mount Pleasant & District Kindergarten
Annual Report
2014
1. CONTEXT

Mount Pleasant is situated on the boundary of the Adelaide Hills and Barossa regions, situated 64km from Adelaide CBD, half an hour from Gawler and 45 minutes to Mount Barker.

Mount Pleasant and District Kindergarten provides high quality, innovative Preschool Education and Occasional Care programs for 2-5 year old children from the township of Mount Pleasant and the wider surrounding areas including Birdwood, Mount Crawford, Williamstown, Springton, Eden Valley, Sanderston, Tungkillo, Palmer, Milendella and Mount Torrens.

It has been a year of change with Ailsa, the director during 2013, taking leave at the beginning of the year. This saw Narelle Palmer acting for terms 1 & 2. Ailsa’s leave continued and Susan Martin took on the acting position during term 3 and the beginning of term 4. During term 4 I was appointed the Directors position for 3 years and I was given the opportunity to begin my tenure early. I was delighted for this unique opportunity and to begin forging relationships with the pre-entry children, their families, staff and the wider community.

The Teacher and Early Childhood Worker at Mount Pleasant Kindergarten have worked extremely well together during this year of change to keep the Centre and its programs running as smoothly as possible. They have been very welcoming and helpful in my short time here as Director and I look forward to further working with them and providing some continuity over the next three years to come.

Our wonderful families and community have been incredibly supportive through this year of change and have continued to volunteer, fundraise and support the Centre.

It is with pleasure that we present to you the 2014 Annual Report.

2. REPORT FROM GOVERNING COUNCIL

Chairpersons Report.

Mt Pleasant Kindy 2014

It was quite a tumultuous year for both the children and parents with 3 different directors, the governing council tried hard to raise the necessary funds and we got there in the end with a huge effort from the members.
We did a few new things this year, the Cookie Dough was a huge success with very little man power needed and we have decided to do this twice during 2015.

We held a car boot sale at the Mt Pleasant Farmers Market and while this needed help and donations from many parents we raised a good amount of money and cleared out the back sheds of books and toys.

The children designed art work to go on plates as gifts, this was a great success and I believe we will do this again during 2015.

We also held a sausage sizzle at the Farmers Market Christmas Twilight market; it was a really successful night. It felt good to have a face at a very popular community event and they have agreed to let us do the 2 twilight markets in 2015.

We also did our sausage sizzle at the Christmas street parade and had a huge day at Bunning’s.

Janice’s Pie drive was a success as always as were the Christmas catalogues and community lottery, which will also occur again during 2015.

We are all looking forward to having Jo with us this coming year and some new parents on the council to bring new ideas to the table.

Melissa Rosenberg.

Chairperson of Mount Pleasant & District Kindergarten

3. HIGHLIGHTS 2014

This year has seen many highlights including the following:

**Term 1**
Swimming Excursion to Woodside Pool
The design and opening of a pizza shop in the home corner
  - This lead to lots of real cooking and the making of different juices using fresh produce

**Term 2**
Lovely ladies morning tea to celebrate Mother’s Day
  - With many mums, aunts and grandmothers within the community attending
The implementation of our Child Protection Curriculum
  - Visits from our local police, country fire services and a nurse
Teddy Bears Picnic
  - Children bringing and sharing their bears, singing songs and making fairy bread to share
  - The children thoroughly enjoyed this activity and there are already discussions to incorporate this into next year’s program

**Term 3**
The Cranky Bear Excursion
  - Lots of preparation was put into this excursion with several activities and discussions prior to and after the excursion taking place

Loom Bands
  - The loom band craze hit with many children and staff experimenting with design and the fine motor skills required to construct their creations

**Term 4**
Sale yard and shearing
  - Excursion to the shearing sheds
  - Excursion to the sale yards
Excursion to Spring Head Lutheran Primary School
Annual Report 2014

- Participation in music and physical education lessons
- End of year family picnic
- Great turnout with over 50 adults attending for shared dinner and dessert, AGM, children’s singing and presentation of graduation certificates

4. QUALITY IMPROVEMENT PLAN

There has been lots of input into our Quality Improvement Plan (QIP) throughout the year with input from each new Director.

During Term 4 a pupil free day had been organised with the Director and Teacher participating in a QIP review with our Early Childhood Leader, Pam Lutze. Together we went through our QIP with the assistance of the Self Review Discussion Record. Janet (the teacher) and myself (the new Director), found this process very valuable giving us great insight into the QIP and a firm platform for us to review our QIP, look at the priorities we had identified in the annual self-review and the key actions we need to implement.

Current priorities identified include policy updates (currently in progress), processes and documentation in place for NQS including completion of DCSI screenings (currently in progress), risk assessments, excursion templates, making learning plans and programs visible so learning through play can be visible and shared with families (currently in progress), a focus on children participating in risk assessments, begin to embed sustainable practices through nature play, to develop staff reflective practices and processes (currently in progress), developing meaningful connections with families and community to create opportunity for lifelong learning including update of community information including handbooks etc. (currently in progress).

5. INTERVENTION AND SUPPORT PROGRAMS

Time was allocated to children requiring speech and language support after observations by staff, discussions in team meetings, talking with parents, then pre-referral conversations. We have been receiving 5 hours of support each week during 2014. These hours have been provided to work with 5 children who have been assessed by Kinga Cornish the Speech Pathologist. These hours have been used on a Thursday during our preschool program to implement the programs that Kinga has designed. We have found these programs to be very effective in supporting these children with their speech and language development in readiness for beginning school. Through conversations parents have shared that they had felt supported and that their children had progressed due to the support they had been receiving.

6. STUDENT DATA

6.1 Enrolments

Figure 1: Enrolments by Term

Table 1: Enrolments by Term
Enrolment by Term

<table>
<thead>
<tr>
<th>Year</th>
<th>Term 1</th>
<th>Term 2</th>
<th>Term 3</th>
<th>Term 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>34</td>
<td>31</td>
<td>29</td>
<td>24</td>
</tr>
<tr>
<td>2013</td>
<td>13</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014</td>
<td>21</td>
<td>20</td>
<td>19</td>
<td></td>
</tr>
</tbody>
</table>

Based on person counts in the two week reference period each term.

Excludes pre-entry.

Source: Preschool Data Collection, Data Management and Information Systems

Our enrolments have stayed steady this year with the introduction of the Same First Day enrolment policy with 2 children unfortunately leaving due to family reasons.

6.2 Attendance

Figure 2: Attendance by Term

<table>
<thead>
<tr>
<th>Attendance Percentages 2012 – 2014</th>
</tr>
</thead>
</table>

Table 2: Attendance Percentages 2012 - 2014

<table>
<thead>
<tr>
<th>Attendance Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
</tr>
<tr>
<td>2012 Centre</td>
</tr>
<tr>
<td>2013 Centre</td>
</tr>
<tr>
<td>2014 Centre</td>
</tr>
<tr>
<td>2012 State</td>
</tr>
<tr>
<td>2013 State</td>
</tr>
<tr>
<td>2014 State</td>
</tr>
</tbody>
</table>

Based on attendances recorded in the two week reference period each term, and calculated to an average unadjusted daily attendance (deemed attendance). Attendance percentages are based on the calculated deemed attendance (integer), divided by the number of enrolments. Excludes pre-entry Note: Figures have been revised for previous years, using integer deemed attendance not decimal.
Attendance is comparable with state average. With such small enrolments a very small number of children make a large difference in the attendance percentage.

### 6.3 Destination – Feeder Schools

#### Table 3: Feeder School Percentage Data 2012 - 2014

<table>
<thead>
<tr>
<th>Feeder Schools</th>
<th>Type</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>0242 - Angaston Primary School</td>
<td>Govt.</td>
<td>5.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0293 - Mount Pleasant Primary School</td>
<td>Govt.</td>
<td>35.3</td>
<td>50.0</td>
<td>44.4</td>
</tr>
<tr>
<td>0326 - Palmer Primary School</td>
<td>Govt.</td>
<td>5.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0408 - Springton Primary School</td>
<td>Govt.</td>
<td>23.5</td>
<td>20.0</td>
<td>16.7</td>
</tr>
<tr>
<td>0482 - Williamstown Primary School</td>
<td>Govt.</td>
<td>5.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0547 - Birdwood Primary School</td>
<td>Govt.</td>
<td>17.6</td>
<td>30.0</td>
<td>38.9</td>
</tr>
<tr>
<td>9104 - Spring Head Trinity Lutheran PS</td>
<td>Non-Govt.</td>
<td>5.9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Based on the percent of children currently enrolled who will attend school in the following year, where the expected school is known.

Due to rounding totals may not add up to 100%.

Source: Term 3 Preschool Data Collection, Data Management and Information Systems

We are a feeder for many primary schools that surround us, thus we find that our children go to several different schools. This year a greater percentage of our children have enrolled at Mount Pleasant Primary School.

### 7. CLIENT OPINION

This was not completed this year due to staff changes throughout the year.

### 8. ACCOUNTABILITY

Mount Pleasant & District Kindergarten participated in a SAFE Screening Audit on the 23/09/2014. As a result there were several Actions Required. I am currently addressing these by generating staff and volunteer’s files, a list to record clearances and expiry dates and preparing DCSI screening forms to be handed out to new governing council members at our AGM in readiness for 2015.


### 9. FINANCIAL STATEMENT
<table>
<thead>
<tr>
<th>Funding Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Grants: State</td>
<td></td>
</tr>
<tr>
<td>2 Grants: Commonwealth</td>
<td></td>
</tr>
<tr>
<td>3 Parent Contributions</td>
<td></td>
</tr>
<tr>
<td>4 Other</td>
<td></td>
</tr>
</tbody>
</table>

<Income by funding source>

<Your End of Year Profit and Loss Statement may be included as an appendix>